



INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



TALLER No 12

NOMBRE DEL TALLER:

RECUPERACION

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 7°
- **FECHA:** 22 de agosto 2022

FASE DE PLANEACIÓN O PREPARACIÓN

COMPETENCIA:

EVIDENCIA DE APRENDIZAJE:

FASE DE EJECUCIÓN O DESARROLLO

INSTRUCCIONES: Introducir vocabulario de las los sentimientos y emociones.

TEORÍA: How do you feel today?

Actividad uno:

Actividad uno:

El estudiante escribirá en el cuaderno el artículo de la UNICEF y buscará el vocabulario desconocido.



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Reading

Read the following passage. Choose True, False, or No Information according to the text.

Team UNICEF is a programme organized by UNICEF that promotes sports around the world. Team UNICEF believes that every child has the right to play sports in a safe and healthy environment. They work with schools, institutions and Physical Education teachers in rural and urban areas to encourage children to play sports. For example, in France, they help refugees by giving them the opportunity to play football. That way, they make friends and don't feel so stressed and alone. In a rural area of Jamaica, coaches help elementary schools to do different sports and play games. Students are going to school more and feeling happy. Children learn communication and teamwork, and they become confident and have better self-esteem. Team UNICEF believes that everybody can participate and play!

	True	False	No Information
0. Team UNICEF only helps refugees.		✓	
11. Team UNICEF promotes sports around the world.			
12. Team UNICEF only works with schools in rural areas.			
13. In France, Team UNICEF helps elementary school children by giving them the opportunity to play football.			
14. In Jamaica, children only learn how to play a sport.			
15. Team UNICEF also provides food for the children.			

4: El estudiante hará la tabla en el cuaderno y se responderán True/False/No Información de acuerdo a la lectura.

EJEMPLOS:

FASE DE EVALUACIÓN

ACTIVIDAD A EVALUAR:

Actividad 2

tired motivated excited scared

Good morning, everybody! Today is a very exciting day! The National Interscholastic Games are starting, and we have contestants from all over the country!



Welcome, contestants! How are you feeling right now?

I'm feeling really ¹...! My soccer team is the best, and we're here to win!



I'm ³... The journey here was long, and I need to rest before the match.




I'm very ⁴...! There are some wonderful people here, and everything is so cool!



I'm really ²... I know we're good volleyball players, but there are some excellent players in the other teams.

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2.  **Write»** Match the people (1-4) to the adjectives (a-d) and reasons (A-D). Write complete sentences.

Angie is feeling **motivated** because she knows her team is going to win.

Example:

Diana is excited **because** she likes meeting new people.

- | | |
|--------------|--------------|
| 1. Diana | a. scared |
| 2. Jefferson | b. motivated |
| 3. Angie | c. tired |
| 4. César | d. excited |

because

- A: he had a long journey to get to the competition today.
 B: she knows her soccer team is going to win.
 C: there are other good teams in the competition.
 D: she likes meeting new people.

Uno: se copiara en el cuaderno la información que está en las burbujas y llenaran los espacios con la información del cuadro azul.

Dos: Se identificara la emoción correcta de acuerdo a la información que encontrará en la columna derecha.

The first Paralympic Games were in Rome, Italy, in 1960. 400 athletes from 23 countries competed. The 2016 Paralympic Games were in Rio, Brazil, and approximately 4,350 athletes from over 160 countries competed.

These amazing world-class athletes competed in 117 very exciting events, for example, basketball, cycling, tennis and swimming, but they played in wheelchairs and had bionic legs or arms! Paralympic athletes all have one thing in common: motivation!

The Colombian Paralympic athletes won a total of 17 medals at Rio: 2 gold, 5 silver and 10 bronze! A fantastic result!

Both spectators and competitors at the events all shared the same feelings of excitement and happiness and the atmosphere was electric!

The Paralympic Games in Rio demonstrated important values, for example, respect, honesty, responsibility, cooperation and teamwork. These Games and all the fantastic athletes taught us that we are all important and equal.



21st Century Skills
• Social Skills

Are you good at teamwork?
Do you prefer to work in a group
or on your own?

1. How many Paralympic athletes competed in Italy? And in Rio?
2. What characteristic do these athletes have in common?
3. How many medals did the Colombian Paralympic athletes win in Rio?

2. Speak »

Read the article in exercise 2 again.
Work with a partner and complete the
mind map (1-12).

Study Tip

Mind maps are a great
way to organize your
ideas and focus your
thoughts.

CHARACTERISTICS OF THE PARALYMPIC GAMES



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Se hará lectura de Paralympic Games y se completarán los cuadros del punto dos con información de la lectura.

Actividad 3



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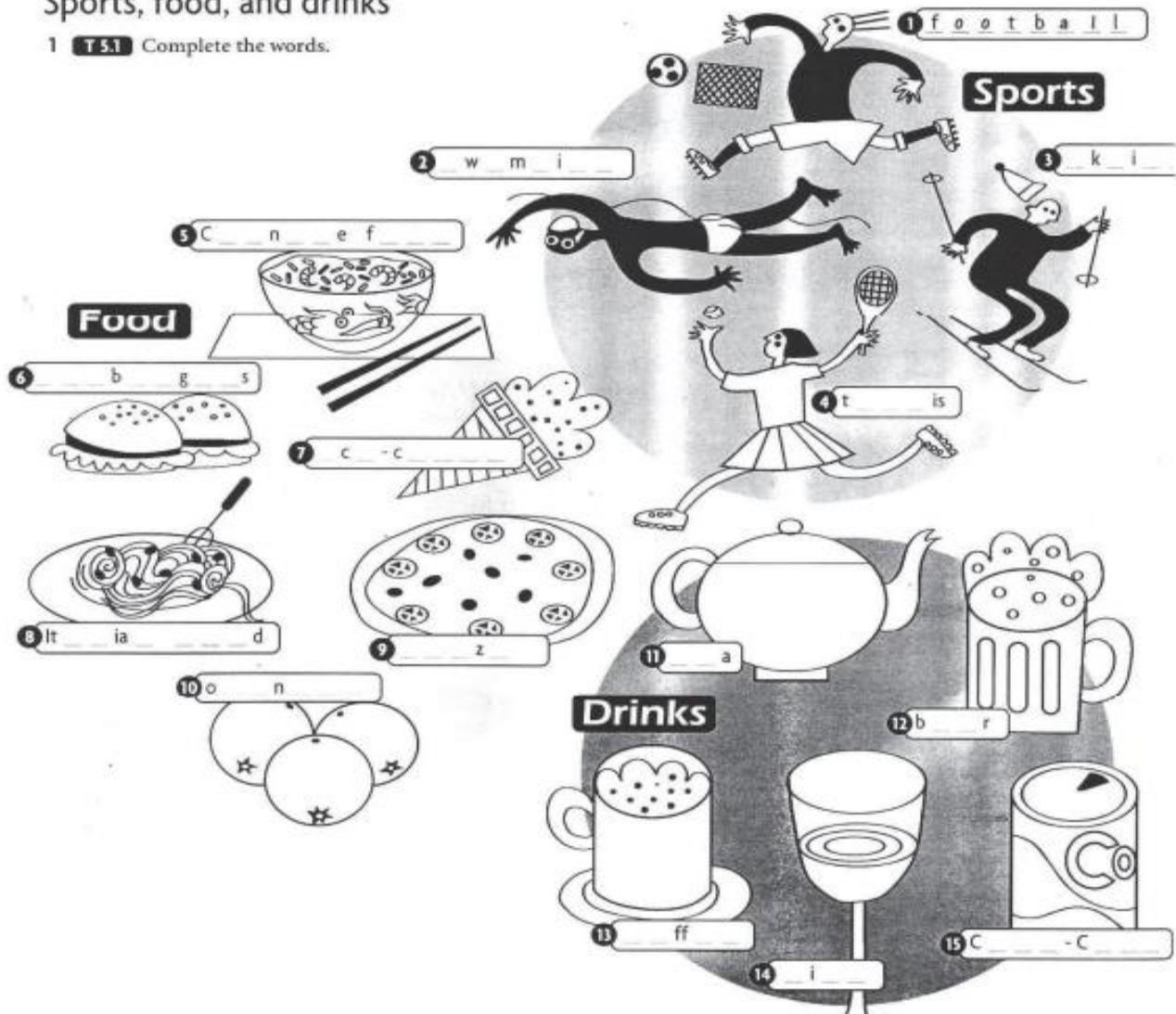
<p>Australia Brazil doctor father nineteen Japan wife nurse twelve six son Spain businessman sister twenty-three teacher</p>

<p>Jobs</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Countries</p> <p><u>Australia</u></p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Numbers</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Families</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Los estudiantes ubicaran el vocabulario según el tema adicionando 6 english words a cada uno.

Sports, food, and drinks

1 **T.5.1** Complete the words.



Se completarán las palabras y se harán 10 oraciones utilizando I like/ I don't like.

Actividad 4

Los estudiantes dibujaran la siguiente tabla y la responderán con los adverbios de tiempo de acuerdo a la explicación de la docente



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	Always	Sometimes	Never
I tell the truth.			
I refuse to listen to gossip about people.			
I recognize and admit my mistakes.			
I am sincere when I express my feelings.			
I accept myself as I am.			
I accept other people as they are.			
I help people in need.			
I show respect: I speak and act with courtesy.			
I treat others with dignity.			
I follow the rules of my family.			
I follow the rules of my school.			
I try to do everything to the best of my ability.			
I apologize when I make a mistake.			
I respect other people's belongings.			