

## TALLER No 12

**NOMBRE DEL TALLER:**

**RE**

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 9°
- **FECHA:** 4 de noviembre 2022

### FASE DE PLANEACIÓN O PREPARACIÓN

**COMPETENCIA:** Understand people introducing themselves and asking for/giving personal information

**EVIDENCIA DE APRENDIZAJE:** El alumno intercambiara información personal con otro compañero o con la docente.

### FASE DE EJECUCIÓN O DESARROLLO

**INSTRUCCIONES:** Lectura de la página 40 de libro Inglesh Please 9

### TEORÍA

11. Put the words in the correct order to make questions.

is / who / tall ?  
Who is tall?

- |                                      |                                  |
|--------------------------------------|----------------------------------|
| a. he / old / how / is ?             | d. your / when / birthday / is ? |
| b. colour / is / hair / what / her ? | e. from / is / where / he ?      |
| c. slim / who / is ?                 |                                  |

12. Correct these questions in your notebook. Then write the answers.

- |                                   |                     |
|-----------------------------------|---------------------|
| a. is where your notebook?        | c. short is who ?   |
| b. when your English lessons are? | d. how old you are? |

#### Read

13. Read the text and match paragraphs a-c to pictures 1-3.

- a. Richard Pérez is a student from Mexico. He's 17 years old and he lives in Cartagena. His address is Street 25 No. 8-57, Cartagena. His lessons are from Monday to Friday from 9:00 AM to 4:00 PM. He's tall and slim and his hair is short and black. His eyes are brown. He's young.
- b. Julia Reeves is a teacher from Australia. She's 40 years old and lives in Canberra. Her flat is in the centre of the city. She works from 8:00 AM to 3:00 PM every day. She's short and her hair is blonde and shoulder-length. Her eyes are brown. She's middle-aged.
- c. Henry James is from England. He's a doctor and he lives in London. His house is near Green Park. He's 64 years old. He works from 9:00 AM to 6:00 PM every day. He's tall and well-built. His hair is short and grey. He has a moustache and a small beard and wears glasses. His eyes are brown. He's old.

#### Glossary

beard = barba  
glasses = lentes  
moustache = bigote



MBE Colombia



# INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



## Actividad uno:

Los estudiantes deberán buscar el vocabulario desconocido de la página 40

## Actividad dos:

Responder las preguntas del punto 14, de la pagina 41

- Where is Richard from?
- Is Richard's hair short?
- What colour is Richard's hair?
- Where is Julia from?
- Is Julia young?
- Where is Julia's flat?
- What is Henry's job?
- Is Henry's hair brown?
- How old is Henry?

## Actividad tres:

Los estudiantes deberán completar las preguntas con: how, what, where, when

- |                               |   |
|-------------------------------|---|
| a. .... is your full name?    | Richard Pérez                                   |
| b. ....are you from, Richard? | I'm from Mexico.                                |
| c. ....is your occupation?    | I'm a student.                                  |
| d. ....is your address?       | Street 25 No. 8 – 57, Cartagena                 |
| e. ....is your phone number?  | It's 3257608277.                                |
| f. ....old are you?           | I'm 17 years old.                               |
| g. ....are your lessons?      | From Monday to Friday, from 9:00 am to 4:00 pm. |
| h. ....is your school?        | It's near the park.                             |

## Actividad 4

11. Organizar las palabras en el cuaderno en correcto orden para realizar la pregunta.

A is / who / tall ? Who is tall?

- he / old / how / is ?
- colour / is / hair / what / her ?
- slim / who / is ?
- your / when / birthday / is ?
- from / is / where / he ?

## Actividad 5

12. Corregir las preguntas en el cuaderno. Escribir las respuestas.

- is where your notebook?
- when your English lessons are?
- short is who ?
- how old you are?

## EJEMPLOS:

### FASE DE EVALUACIÓN

#### ACTIVIDAD A EVALUAR:

UNIT 1 **Names and Occupations**

LESSON 1 **GOAL** Tell a classmate your occupation

1 **VOCABULARY** • Occupations Read and listen. Then listen again and repeat.


**VOCABULARY BOOSTER**  
More occupations • p. 125



1 a teacher



2 a student



3 an architect



4 an actor



5 an athlete



6 a musician



7 an artist



8 a banker



9 a singer



10 a flight attendant

2 **PAIR WORK** Say the name of an occupation. Your partner points (☞) to the picture.

3 **GRAMMAR** • Verb be: singular statements / Contractions

Affirmative statements / Contractions	Negative statements / Contractions
I am Ann. / I'm Ann.	I am not Jen. / I'm not Jen.
You are an architect. / You're an architect.	You are not an artist. / You're not an artist. / You aren't an artist.
He is a teacher. / He's a teacher.	He is not a student. / He's not a student. / He isn't a student.
She is a singer. / She's a singer.	She is not a banker. / She's not a banker. / She isn't a banker.

**Articles a / an**  
a teacher  
an actor

4 UNIT 1

Uno: Los estudiantes deberán copiar en el cuaderno el Grammar de la imagen.

Dos: Los estudiantes verán el video del link: <https://www.youtube.com/watch?v=2IKlplQunGo>

Tres: Realizarán la siguiente actividad en el cuaderno



**4 GRAMMAR PRACTICE** Write the article a or an for each occupation.

- 1 I'm ..... architect.      3 He's not ..... banker.      5 She is ..... singer.  
 2 She's ..... student.      4 He is ..... musician.      6 I'm not ..... athlete.

**5 PAIR WORK** Point to the people on page 4. Say *He's* \_\_\_\_\_ or *She's* \_\_\_\_\_.

“ He's a teacher. ”

“ She's a flight attendant. ”

**6 VOCABULARY / GRAMMAR PRACTICE** Read the names and occupations. Write affirmative and negative statements.



- 1 Orlando Bloom *is an actor. He's not a singer.* .....  
 2 Luis Miguel .....  
 3 Joo Yeon Sir .....  
 4 Marta .....

DIGITAL  
MORE  
EXERCISES

- Los estudiantes copiaran en el cuaderno y llenaran los espacios con los verbos correcto del recuadro cada una de la información de Enrique, Rumi y Bruce.

## Tenses

### 1 Recognizing tenses

**T11** Complete the texts using the verbs in the box.

can make	's studying
lives	teaches
wants	loves
doesn't have	

1 Enrique (1) \_\_\_\_\_ in Puebla, a town in Mexico. He's a student. He (2) \_\_\_\_\_ medicine because he (3) \_\_\_\_\_ to be a doctor. He's married, but he (4) \_\_\_\_\_ any children. His wife, Silvia, (5) \_\_\_\_\_ in a primary school. Enrique (6) \_\_\_\_\_ cooking. He (7) \_\_\_\_\_ an excellent enchilada!



has	're listening
like	'm sitting
come	'm going to study
live	doesn't work

2 Hi! My name's Rumi and I (1) \_\_\_\_\_ from Osaka in Japan. I (2) \_\_\_\_\_ with my parents. My father (3) \_\_\_\_\_ a business, but my mother (4) \_\_\_\_\_. Next year I (5) \_\_\_\_\_ economics at university. I (6) \_\_\_\_\_ going out with my friends. In the picture I (7) \_\_\_\_\_ in a bar with Noriko and Toshi. We (8) \_\_\_\_\_ to music.



're playing	emigrated
didn't like	have
're going	went
live	was born

3 Bruce is Australian. He (1) \_\_\_\_\_ in England, but he (2) \_\_\_\_\_ to Australia when he was six. He (3) \_\_\_\_\_ back to England once, but he (4) \_\_\_\_\_ it because it was so cold after Australia! He and his brother (5) \_\_\_\_\_ with their parents in Melbourne. They (6) \_\_\_\_\_ a big house not far from the beach.



In the picture he's on the beach with his friends. They (7) \_\_\_\_\_ volleyball. Tonight he's going out with his girlfriend. They (8) \_\_\_\_\_ to the cinema.

Los estudiantes realizaran las actividades de la página 11 del Preintermedia Work book del link:

[https://www.academia.edu/31074943/New Headway Pre Intermediate Workbook with key Unit](https://www.academia.edu/31074943/New_Headway_Pre_Intermediate_Workbook_with_key_Unit)