

## TALLER No 12

NOMBRE DEL TALLER:

RECUPERACIÓN

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 11
- **FECHA:** 4 de noviembre 2022

### FASE DE PLANEACIÓN O PREPARACIÓN

COMPETENCIA:

EVIDENCIA DE APRENDIZAJE:

### FASE DE EJECUCIÓN O DESARROLLO

INSTRUCCIONES: Los estudiantes deberán leer el artículo de "Urban Ideologies"

### TEORÍA

Read about Urban Ideologies.

**Urban Ideologies**

Complete. You have one minute to match two words to each picture.

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Read and listen to the following article and confirm the previous match.

...the traditional concept of tribe has changed. Although tribes consist of a number of families, it does not share a common ancestry, a language, culture, a set of beliefs, and a set of rituals and rituals called ideologies. These tribes were also socio-political and economic organizations in which each member respected and shared the new ideas, who was one of the values met in women and, of course, one in the world because of the experience and knowledge gained over the years.

Sociologists, anthropologists, and historians refer to a new concept: urban neo-tribes. These are groups of young people that have become part of the cityscape. They get together to share common interests such as music, fashion, sports, environmental causes, hip-hop, etc. However, as some social scientists suggest, they are not as strong as the ancient tribes since they are based mainly on emotions.

and emotional responses. Thus, they are not temporary and fragmentary. Their members do not always commit to the group, but there is no real established membership to...

However, this does not mean that they do not share ideological content because every single individual participate implies a set of rules, values, attitudes, opinions and beliefs. Urban neo-tribes share common ideologies that allow each of their members to create socio-cultural meanings and to build his/her own judgments to interpret reality. Young people have the opportunity to choose among a wide variety of groups to belong to and to feel identified with. These urban neo-tribes are characterized by the differentiation of lifestyles and ideologies. Let's learn about some of them.

People call me an Emo because of my hair, my tight wool sweaters, tight jeans and old chucks but Emo is a music style derived from hardcore in the early 90s. It is called that because of the emotive lyrics and music. I love listening to a Day in Black and White. Although the lyrics are melancholic, they are beautiful. That's how we see life, a mixture of beauty and melancholy. I like writing poems and song lyrics. For me, being an Emo is so cool!

Although some people think "Metal Heads" are aggressive, we really love life and have a good sense of humor. We usually wear black leather jackets and T-shirts bearing our favorite band's name. However, we don't really care about what is trendy. I mean, music is in your soul, not in your clothes! I like metal because of its lyrics: they are about independence, pride, and free will.

The Punk movement was born in New York City with bands such as the Ramones or Television in the early 1970s.

However, this movement became stronger in Britain, where people were suffering a recession and adolescents became angry, so they expressed their dissatisfaction with living conditions.

"People recognize me because of my spiked hair and denim jackets with patches, but being a punk is more than a fashion style. We participate in political protests for global change. We believe in freedom as a right and we reject conformity. As a consequence, people call us anarchists."

Gothic subculture started with post-punk bands in the 80s. Gothic rock deals with literary movements. Some of the gothic bands are Bauhaus, Siouxsie & the Banshees and Joy Division.

"I'm a Goth because I like the intellectual tendency that we share. I disagree with violence and hate, although some people believe that we are violent. That's probably because of our outfits. We usually wear black skin-tight clothes, strong makeup and black nail polish. However, we favor tolerance for diversity and we believe in individualism."

As you can see, we are part of a world inhabited by all types of people. We are different, but we also share commonalities that make us human beings. Diversity is what enriches every society. Ideological contents are assumptions, i.e. "girls are cute, boys are tough", "adults are always right" or "Metal Heads are violent", so they are taken for granted. As a consequence, it is necessary to be critical enough in order to discover and analyze the ideologies behind the social acts and groups in which we participate everyday, because ideologies are the result of social interactions and they definitely affect the way we relate to each other and how we interpret reality.

1. Complete the following chart according to what you read.

Subculture	Outfit	Ideology
Emos		
Metal Heads		
Punks		
Goths		

2. Discuss the following questions.

- Based on common sense, what is the image that people usually have about the urban tribes mentioned above?
- What could a good slogan be for a campaign to avoid judging people at first sight?
- Mention some examples of the ideologies supported by other kinds of urban neo-tribes.

Reading Strategy: Use graphic organizers to identify main ideas.

## EJEMPLOS:

### FASE DE EVALUACIÓN

#### Actividad uno:

Uno: Complete the point 3 according to what you read..

Dos: Discuss the following questions and write the answers.

- Based on common sense, what is the image that people usually have about the urban tribes mentioned above.
- What could a good slogan be for a campaign to avoid judging people at first sight?
- Mention some examples of the ideologies supported by other kinds of urban neo-tribes.

#### Actividad dos:




4. Match the adjective with its antonym.

a. empathetic	<input type="checkbox"/> unfair
b. cooperative	<input type="checkbox"/> apathetic (not making any effort)
c. accepting	<input type="checkbox"/> disrespectful
d. concerned	<input type="checkbox"/> uninformed
e. fair	<input type="checkbox"/> individualistic
f. respectful	<input type="checkbox"/> indifferent; unconcerned
g. collaborative	<input type="checkbox"/> elitist
h. egalitarian	<input type="checkbox"/> uncaring
i. involve	<input type="checkbox"/> uncooperative
j. informed	<input type="checkbox"/> prejudiced

**Vocabulary Tip**

✓ Learning synonyms and antonyms is one way to learn, practise and remember more words. We can use prefixes like *un-*, *in-* and *dis-* to make antonyms (words that mean the opposite).

• What values and attitudes do these quotes correspond to?

 <p>• "You must be the change you wish to see in the world".</p>	 <p>• "If you can't feed a hundred people then feed just one".</p>	 <p>• "For to be free is to live in a way that respects and enhances the freedom of others".</p>
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5. Read the statements. Describe the people's values or attitudes with the words below.

a. involved	c. egalitarian	e. cooperative	g. solidary
b. informed	d. empathetic	f. accepting	h. fair

— I organised a petition in the neighbourhood to help save the local park.

— You can count on me to help you organise and prepare "Plant A Tree Day".

— I feel bad about all these people who have to flee (*huir*) from their homes. It must be a terrible situation.

— We need to help the people who were affected by the earthquake (*terremoto*) in Colombia.

— I'm always up to date (*actualizado*) with what is going on in Colombia.

— Our teacher lets everyone in the class answer questions.

— I love that we have so many different cultures and languages in Colombia. That's what makes Colombia so special.

— For true peace, we need a society where nobody is either extremely wealthy or in extreme poverty.



# INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



**Uno:** Los estudiantes realizaran el punto 4, el correspondiente antónimo de los adjetivos de la primera columna con la segunda columna.

**Dos:** Seguidamente leerá las frases que se encuentran en cada imagen y le signaran los adjetivos de la primera columna

**Tres:** El estudiante realizara el punto 5 de la imagen.

## Actividad 3

Los estudiantes ingresaran al link: Los estudiantes resolverán las páginas 7, 8 y 11 del libro Headway pre-intermedia wok book.

[https://www.academia.edu/44582551/New\\_Headway\\_Pre\\_Intermediate\\_Workbook\\_wi](https://www.academia.edu/44582551/New_Headway_Pre_Intermediate_Workbook_wi)