



INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



TALLER DE RECUPERACIÓN

Nombre: _____

NOMBRE DEL TALLER: Recuperacion 2o periodo

- **ÁREA:** Inglès
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 6°
- **FECHA:** Agosto 2026

FASE DE PLANEACIÓN O PREPARACIÓN

COMPETENCIA: • Talk about your home and where you live

EVIDENCIA DE APRENDIZAJE: » I can talk about my home and where I live.

» I can ask about other people's homes.

» I can talk about ways to help and protect the environment.

FASE DE EJECUCIÓN O DESARROLLO

INSTRUCCIONES: Way to go 6 grado.

Los estudiantes haran los numeros del 100-200

TEORÍA

Activity 1: Los estudiantes dibujaran la imagen de la casa e identificará los siguientes lugares

bathroom - bedroom - living - room - garage – laundry - room - kitchen - dining -room.



Activity 2: El estudiante dibujara el plano de la casa de cada uno e identificara los lugares propuestos en el recuadro izquierdo.

- How many bedrooms are there?
- How many bathrooms are there?
- Is there a garden?
- Is there a living room?



Activity 3: Los estudiantes dibujaran en el cuaderno e identificaran las oraciones para ubicar las letras en los recuadros.



Read » Look at the poster and label.



- a. That means there are solar panels on the house.
- b. Those vegetables mean there's a vegetable garden.
- c. That indicates they collect rainwater.
- d. That means they use a bicycle.
- e. That sign means they recycle

Actividad 4: Los estudiantes realizaran la sopa de letras y buscaran el vocabulario en el cuaderno.

G	B	O	X	E	S	U	B	R	O	W	N	S	C
R	S	E	L	F	L	O	W	E	R	S	E	A	A
A	P	P	O	L	L	U	T	E	D	S	P	V	R
S	L	G	W	O	R	M	S	M	S	A	L	E	D
S	A	R	E	A	R	T	H	E	N	R	A	D	B
T	N	E	S	H	B	O	T	T	L	E	S	E	O
R	E	E	P	L	P	N	R	A	A	C	T	G	A
E	T	N	R	P	R	A	A	L	K	Y	I	L	R
E	C	L	I	G	H	T	S	O	E	C	C	A	D
P	L	A	N	T	S	U	H	C	T	L	E	S	R
A	E	C	G	G	A	R	B	A	G	E	W	S	E
P	A	L	I	T	T	E	R	N	L	T	A	O	D
E	N	O	W	A	S	T	E	S	A	U	T	I	U
R	R	E	A	C	O	M	P	O	S	T	E	L	C
D	I	R	T	R	T	R	E	U	S	E	R	H	E

BOXES
FLOWERS
GRASS
GREEN
PLANTS
SPRING
TREE

CANS
GLASS
LIGHTS
METAL
PAPER
RECYCLE
REDUCE

BOTTLES
CLEAN
NATURE
PLASTIC
REUSE
SAVE
WATER

BROWN
GARBAGE
LAKE
LITTER
POLLUTED
TRASH
WASTE

CARDBOARD
COMPOST
DIRT
EARTH
PLANET
SOIL
WORMS

Actividad 5: Los estudiantes realizaran el cuadro y lo llenaran con la información que se de la lectura "Santa Rita School in Zipaquirá"

Santa Rita School in Zipaquirá

- There are 25 students in total
- 14 students live in houses
- 7 students live in apartments
- 4 students live on farms
- 21 students recycle at home
- 15 students use rainwater to wash
- 22 students turn off the lights when they don't use them
- 20 students try to use paper bags
- 18 students use their bikes



Can we say that...	Yes	No
most students live on farms?		
most students recycle?		
one, two or three students reuse rainwater?		
all the students use a car to go to school?		
most students want to help the environment?		

Activity 6: Observar el mapa de Kaitlin's neighbourhood in New Jersey, USA, y responder las preguntas de la a-g



- Where can you buy groceries? You can buy groceries at the
- Where can you play basketball? You play basketball at the
- Where can you buy medicine? You can buy medicine at the
- Where can you get money? You can get money at the
- Where can you buy books? You can buy books at the
- Where can you see a film? You can see a film at the
- Where can you buy bread? You can buy bread at the



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