



INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



TALLER No 2

NOMBRE DEL TALLER: Taller de recuperación 2 periodo

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 8
- **FECHA:** Agosto 2025

FASE DE PLANEACIÓN O PREPARACIÓN

COMPETENCIA:

EVIDENCIA DE APRENDIZAJE: » I can describe human actions that affect the environment. » I can present myself: my interests, concerns, desires and talents. » I can describe changes between the past and the present.

FASE DE EJECUCIÓN O DESARROLLO

INSTRUCCIONES: Introducir vocabulario de las rutinas diarias, se presenta crucigrama.

TEORÍA

Actividad 1: Escribir en el cuaderno las pregunta y escoger la respuesta que se ajusta personalmente . Then answer the questions and check your answers: transportation - possessions - at home - waste

How big is your eco-footprint?

1. How do you get to school?

- a. by bicycle
- b. by bus
- c. by car

2. How do you travel short distances?

- a. on foot/by bike
- b. by bus
- c. by car

3. How often do you turn off the lights when you leave a room?

- a. I always turn off the lights when I leave a room. I also turn off appliances when they are not in use.
- b. I often turn off the lights when I leave a room.
- c. I sometimes turn off the lights when I leave a room. I often forget.

4. How much water do you save?

- a. I take short showers and turn off the tap when I brush my teeth.
- b. I use a glass when I brush my teeth.
- c. My shower is only 15 minutes.

5. How big is your house?

- a. It's big enough for the family.
- b. It's a big house with a garden and extra rooms.
- c. It's a very big house with a garden, a garage and a lot of rooms.

6. What do you do with clothes, books and magazines you don't use any more?

- a. I give them away to charity.
- b. I pile them up in my bedroom.
- c. I throw them away.

7. How does your family manage waste at home?

- a. We use organic waste for composting, recycle some materials and reuse plastic bags.
- b. We reuse plastic bags and bottles.
- c. We put all our waste in one bag.

8. What do you do with old or damaged appliances, or electronic waste?

- a. I take it to authorized e-waste recyclers.
- b. I put it in the attic.
- c. I put it in the rubbish bin.



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Actividad dos: Read the text from an eco-magazine. Put the sentences (1–3) in the correct place (A, B, or C) in the text.

1. According to the WWF (the Worldwide Fund for Nature), human activity has destroyed 50% of the world's forests.
2. Our lifestyle is responsible for most environmental problems.
3. In an ecosystem, everything has a specific role to play: if something does not work, it will create imbalance in other parts of the ecosystem.

The Interconnectedness of Life

Everything is connected. There is a **symbiotic** relationship between all living things. One good example of this relationship is **ecosystems**. These are communities of living organisms that share the benefits of their habitat. They get air, water, and food. (A) ...

Our planet is an ecosystem, made up of many other small ecosystems. But human actions have transformed the Earth. Too much **CO₂** in the atmosphere is changing the climate of the planet. This change creates other conditions that affect ecosystems.

(B) ... We create pollution. We build roads, kill animals, cut down trees, pollute the soil, air and water, and consume resources without thinking of the effects. Forests are necessary to purify the air. Trees absorb **CO₂** and release oxygen. They also maintain the water cycle by releasing water vapour into the atmosphere. The forests are the **habitat** of many organisms and animals. They provide food and water. Clearly, **deforestation** is our biggest problem. (C) ...

A healthy ecosystem allows many different species to live together. This is **biodiversity**, and it is **sustainable** when it is capable of providing the necessary conditions for all species to live and reproduce.

Actividad: 3 Read the magazine article. Match each paragraph (a–c) with a picture (1–3).

Match the 'R' action with an example.

- | | | |
|--|-------|--------------|
| a. Camila is wearing her cousin's old jacket. | _____ | 1. reducing |
| b. Pablo stopped buying magazines and books he never reads. | _____ | 2. recycling |
| c. Jorge uses old plastic bottles to plant flowers and vegetables. | _____ | 3. reusing |

The Fantastic Three Rs

It's time to start reducing your eco-footprint. You can do it by following the three Rs: Reduce, Recycle and Reuse.

- a. When you reduce, you use only what you need. Start by reducing the things you don't really need. So, stop buying on impulse. When you are shopping, try to buy food from local markets so you reduce the amount of packaging you use (you get more packaging from supermarkets). At home, you can reduce your consumption of water by taking shorter showers or recycling the water from the washing machine to flush the toilet. ☐
- b. When you recycle, you can make new products. There are a lot of materials that you can recycle if they're in good condition. It's a good idea to use plastic bottles as plant pots. You can use waste paper for your art projects. And don't forget to use the paper on both sides. To recycle, you just need some creativity. ☐
- c. There are a lot of things we can reuse. Stop buying a bottle of water every day. You can refill it from the tap in some cities and use it many times. Stop throwing away bags and clothes. Reuse the bags you have at home and give the clothes to other people. You can reuse things more than once. ☐

1.



2.



3.



Actividad 4: El estudiante deberá ubicar las preguntas de acuerdo a las respuestas de la siguiente imagen y llenar los espacios en blanco con las siguientes palabras: save water - throwing away using a private car - turn off the tap - reduce waste - recycle old tyres.

How can I save water?

What can I do to reduce waste?

What can I do with my old tyres?

How can I reduce my carbon footprint?

1. _____



It's easy to ^{a.} _____. For example, when you're brushing your teeth, you can ^{b.} _____.

3. _____



It's time to ^{d.} _____. You can compost peelings and leftover food. Stop ^{e.} _____ everything.

2. _____



Start riding your bike. Stop ^{c.} _____. Then you can help reduce carbon emissions.

4. _____



It's easy to ^{f.} _____. You can make them into a nice planter for your garden.

Actividad 5: Escoger la palabra correcta de acuerdo a la imagenes.

Word Bank

peelings crisp packet magazines batteries plastic bottles



a. _____



b. _____



c. _____



d. _____



e. _____

Word Bank

e-waste recycling organic waste rubbish



EJEMPLOS:

FASE DE EVALUACIÓN