



# INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



## TALLER: 2

**NOMBRE DEL TALLER:** Taller diagnóstico

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- **ÁREA:** Ingles
  - **DOCENTE:** María Elena Muñoz Muñoz
  - **GRUPO:** 8
  - **FECHA:** 1 de febrero de 2025
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### Estandares

- Identifico las rutinas diarias
- Identifico el verbo correcto
- Vocabulary

## Activity 1:

Los estudiantes identificarán las rutinas diarias de acuerdo a la imagen:

Match the activities and the pictures. Then find them in the wordsearch:

do my homework	read a book	have lunch	wake up
go to school	go to bed	get dressed	have breakfast
play computer games	clean my teeth	have a shower	get up



Q	V	E	I	H	H	C	Z	B	D	W	Q	P	L	I	Z	P	U	Q	Y	Q	K	R	H	V
H	N	E	C	A	R	N	A	A	E	S	N	D	S	P	F	R	W	L	P	V	C	Y	Q	N
E	S	P	G	V	Ñ	F	L	Y	S	R	G	O	K	O	O	B	A	D	A	E	R	Y	E	U
N	K	K	N	E	E	O	B	N	S	H	A	Z	Q	J	D	L	C	W	U	X	P	I	D	B
D	U	V	C	A	T	X	N	H	E	R	U	U	T	K	U	A	H	Z	H	R	Q	F	Ñ	G
Z	Q	G	W	S	C	S	N	M	R	S	N	Q	Z	Q	K	H	D	E	B	O	T	O	G	E
K	R	Z	K	H	T	M	E	A	D	N	Q	X	W	V	A	S	D	F	O	U	N	Y	R	T
J	C	P	B	O	B	J	E	E	T	T	W	T	C	E	S	W	M	O	R	K	J	A	N	U
J	R	X	F	W	R	H	T	E	E	T	Y	M	N	A	E	L	C	X	Ñ	O	G	X	T	P
S	H	Ñ	H	E	N	A	M	H	G	Z	G	O	T	O	S	C	H	O	O	L	J	J	C	B
E	X	A	Z	R	M	C	Q	J	H	A	V	E	B	R	E	A	K	F	A	S	T	U	Z	G
O	D	V	Ñ	N	X	K	R	O	W	E	M	O	H	Y	M	O	D	P	R	C	A	Z	H	T
K	H	Y	M	H	H	E	Ñ	R	D	V	H	C	N	U	L	E	V	A	H	D	R	P	M	B
L	W	A	K	E	U	P	S	E	M	A	G	R	E	T	U	P	M	O	C	Y	A	L	P	C
F	W	P	B	T	R	K	R	L	R	Z	G	O	S	M	O	X	Y	T	G	I	L	L	Z	Ñ

## Activity 2:

### Simple present

1. Work at Ripley's together.

1. I am going to be now. I ..... early tomorrow.

A) go                      B) get up                      C) drive

2. The fridge is empty. We ..... to the supermarket

A) study                      B) go                      C) be

3. He has low marks. He ..... to study hard.

A) take shower                      B) go                      C) has

4. I ..... to school in the morning.

A) brush                      B) walk                      C) watch

5. I ..... to bed At 10:00 pm

A) See                      b) draw                      c) go

### Activity 3:

## Vocabulary

Look at the pictures and write the names of the sports:



## Activity 4:

Relaciona las oraciones de la derecha con la izquierda según corresponda y escribelas en los espacios de abajo (resolver dentro)

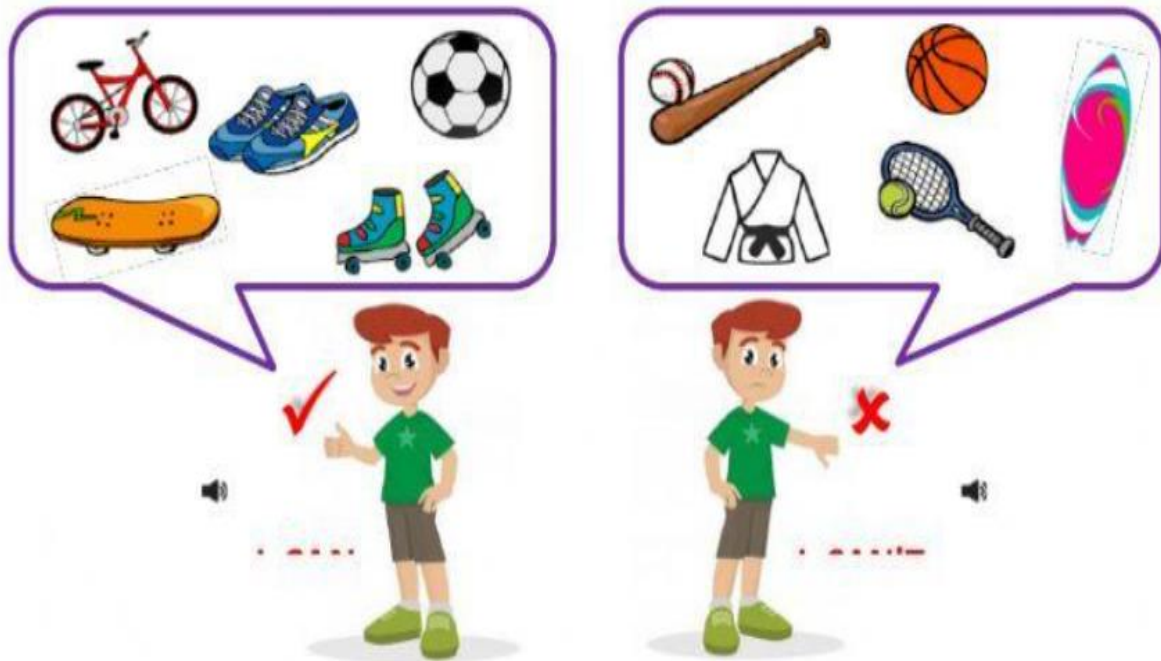
- a.- We are talking
- b.- It is sleeping
- c.- They are playing
- d.- I am watching
- e.- Paul is doing
- f.- Ann is reading
- g.- My aunt is singing
- h.- The dog is running
- i.- It is snowing
- j.- George is speaking

- 1.- an interesting TV programme.
- 2.- a song.
- 3.- in the mountains.
- 4.- German.
- 5.- in the bed.
- 6.- very fast.
- 7.- in class.
- 8.- a book.
- 9.- volleyball.
- 10.- his homework.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

## Activity 5:

Observar la imagen y completar las oraciones con can/can't



- a. I \_\_\_\_\_ play football
- b. I \_\_\_\_\_ roller skate.
- c. I \_\_\_\_\_ do karate.
- d. I \_\_\_\_\_ play basketball.
- e. I \_\_\_\_\_ ride my bike
- f. I \_\_\_\_\_ play tennis.
- g. I \_\_\_\_\_ surf.
- h. I \_\_\_\_\_ skateboard.

## Activity 6:

Escoger la emoción correcta



**SAD**



**SLEEPY**



**ANGRY**



**HAPPY**



**BORED**