



# INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



**TALLER No**

**Oct-nov**

**NOMBRE DEL TALLER:** Focus on Vocabulary

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 11
- **FECHA:** Oct-nov 2024

## FASE DE PLANEACIÓN O PREPARACIÓN

### COMPETENCIA:

- listen to people talking about how they get news.
- listen to people talking about wealth and poverty.
  - listen to people's attitudes on being a good citizen

### EVIDENCIA DE APRENDIZAJE:

- recognise the five Ws in a news report
- differentiate facts from opinions in newspaper articles.
- read about celebrities supporting good causes

## FASE DE EJECUCIÓN O DESARROLLO

### INSTRUCCIONES:

### TEORÍA

**Actividad 1:** Read the interview. Then answer the questions.

- a. Who is the interviewer?
- b. What does Mr Norton do?
- c. Why can't all the homeless children stay in the children's home?
- d. Why can't they build another children's home?
- e. What two children's rights does Mr Norton mention?

f. What would Mr Norton's ideal world be like?

**Elena:** Good morning, Mr Norton. Thanks for helping me with my article on Our Ideal World.

**Mr Norton:** Good morning Elena, it's a pleasure.

**Elena:** Well, I know you do a lot of work with children in the community. What would your ideal world be like for them?

**Mr Norton:** Well first, it would be a safe place. Many children live in fear for many reasons. In my ideal world, children would be able to live without fear. We'd protect them. There are too many children living on the streets.

**Elena:** How would you do this?

**Mr Norton:** Well, if we could, we would find every homeless child a new family, of course. But this is difficult. We have a children's home in our community, where the lucky ones can at least have a bed and food to eat, but we don't have enough beds. If we had more money we'd build another children's home.

**Elena:** What about education?

**Mr Norton:** Of course, that's very important. If these children went to school, they would have a better future. Every child has a right to an education.

But above anything else, they have the right to be loved. In my ideal world, all children would know what it is like to have someone who cares about them and loves them.

**Elena:** Well, that would be a perfect world. Thank you Mr Norton for sharing your ideas with us.



**Activity 2:** Read the definitions. Complete the text with the words.

▪ conflict ▪ disagreement ▪ war ▪ countries ▪ weapons ▪ oil ▪ beliefs

(1) .....is a serious (2) .....or argument about something.

It can be between people, groups or (3)..... . It can happen anywhere, for example, at home, at school, in your neighbourhood, city or in any country.

(4)..... is a period of fighting between countries or states when (5)..... are used and people get killed. There can be many causes of war, including religious (6) ....., violations of human rights, or arguments about land or resources, such as (7) .....or gold.



**Activity 3:** Read the newspaper articles quickly and answer the questions.

1. Who is the conflict between?
  - A. Teachers and children
  - B. Parents and teachers
  - C. Parents and the local council
2. What is the conflict about?
  - A. the right to be safe versus the right to privacy
  - B. the right to freedom of speech versus the right to be safe
  - C. the right to complain versus the right to protect school property
3. Which article ...
  - A. is in favour of the cameras?
  - B. is against the cameras?
  - C. expresses both sides of the story?

### **INVASION OF STUDENTS' PRIVACY**

A local school received 80 letters of complaint from parents and students, after cameras were installed in their school toilets last week. Parents and students were not consulted about the cameras before they were installed. The parents say that their children have a right to privacy and want the cameras to be taken out. They argue that there has been no evidence to prove that the cameras will reduce bullying or vandalism. They believe it will just take place somewhere else. However, the local council, who run the school, don't want to remove the cameras. They insist that they are necessary to stop crime in schools. The parents have now taken the matter higher up, and asked the Education Secretary to get involved.

### **MAKING OUR SCHOOLS SAFER**

Last week, cameras were installed in the toilets of a local school. The head teacher says it is to help stop vandalism and smoking, and he is following the example of a neighbouring school. In that school vandalism was reduced by 90 per cent after cameras were installed last year. Most parents agree that it is a good idea, and say that it will also stop older children bullying younger children in the toilets. Teachers are in favour of the idea as they say it will stop students from skipping lessons by hiding in the toilets. The school says that students will now feel safer.





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**Actividad 4:** Read the articles again and copy and complete the chart.

Questions	Answers
Who is involved in the dispute?	<i>parents, school, council</i>
What is it about?	
Where did it happen?	
When did it happen?	
Why is there a dispute?	

**EJEMPLOS:**

## FASE DE EVALUACIÓN

### ACTIVIDAD A EVALUAR:

Look at the speech bubbles. Complete the gaps with the verbs.

▪ read ▪ share ▪ browse ▪ listen ▪ watch ▪ follow

How do you find out about the news?

a. I \_\_\_\_\_ a newspaper once a week.

b. I \_\_\_\_\_ to the news on the radio.

c. I \_\_\_\_\_ the news on TV.

d. I \_\_\_\_\_ the news on Twitter.

e. My friends \_\_\_\_\_ links to interesting news stories on social media websites.

f. I \_\_\_\_\_ news sites on the Internet and I have a few news apps on my phone.



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