



INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



TALLER No

Septiembre

NOMBRE DEL TALLER: My Body Is an Amazing Machine

- **ÁREA:** Inglès
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 6°
- **FECHA:** Septiembre 2024

FASE DE PLANEACIÓN O PREPARACIÓN

COMPETENCIA: • Identify the main parts of the body and their features

- Understand short, simple descriptions of body problems
- Create short, simple sentences about recommendations to protect our bodies

EVIDENCIA DE APRENDIZAJE: I can identify the main parts of the body and its features.

- » I can understand descriptions of body problems.
- » I can write simple recommendations to protect our bodies.

FASE DE EJECUCIÓN O DESARROLLO

INSTRUCCIONES: Way to go 6 grado.

Los estudiantes haran los numeros del 600-1.000

TEORÍA

Actividad 1: Match the parts of the body with the correct number. Then, check with the class.

Part of the body	Number
mouth	10
hands	1
toes	10
teeth	2
fingers	2
feet	32
eyes	2
nose	1

Actividad 2: Match the pictures (1–6) with the descriptions (a–f).

		
1. ...	2. ...	3. ...
		
4. ...	5. ...	6. ...
a. Luisa does gymnastics. Her legs are quite short .	b. José loves exercising at the park. His body looks very strong .	c. Ramiro plays basketball in the school team. His arms and legs are quite long .
d. Martha likes to plant trees in the school garden. Her hands are really small .	e. Johnny doesn't do much exercise. His body's really weak these days.	f. Antonio catches the ball often. His hands are very big .

Actividad 3: Look at the pictures (1–7) and name the places. Use the Word Bank.

Word Bank

hallway stairs kitchen toilets laboratory classroom playground

Number 1 is ...
Number 2 is ...



EJEMPLOS:

FASE DE EVALUACIÓN

ACTIVIDAD A EVALUAR: Look at these types of protection. Complete the sentences (1–4) with the words in the box.

wears knee pads - wears a helmet - wear gloves - wear safety glasses.

1. This boy goes skateboarding,



so he *wears kneepads.*

2. Students work in a laboratory,



so they ...

3. The staff do the cleaning,



so they ...

4. Jessica rides a bike,



so she ...