



INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



TALLER No Agosto

NOMBRE DEL TALLER: My Ecological Footprint

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 8
- **FECHA:** Agosto de 2024

FASE DE PLANEACIÓN O PREPARACIÓN

COMPETENCIA:

EVIDENCIA DE APRENDIZAJE: » I can describe human actions that affect the environment. » I can present myself: my interests, concerns, desires and talents. » I can describe changes between the past and the present.

FASE DE EJECUCIÓN O DESARROLLO

INSTRUCCIONES: Introducir vocabulario de las rutinas diarias, se presenta crucigrama.

TEORÍA

Actividad 1: Escribir en el cuaderno las pregunta y escoger la respuesta que se ajusta personalmente . Then answer the questions and check your answers: transportation - possessions - at home - waste



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How big is your eco-footprint?

1. How do you get to school?

- a. by bicycle
- b. by bus
- c. by car

2. How do you travel short distances?

- a. on foot/by bike
- b. by bus
- c. by car

3. How often do you turn off the lights when you leave a room?

- a. I always turn off the lights when I leave a room. I also turn off appliances when they are not in use.
- b. I often turn off the lights when I leave a room.
- c. I sometimes turn off the lights when I leave a room. I often forget.

4. How much water do you save?

- a. I take short showers and turn off the tap when I brush my teeth.
- b. I use a glass when I brush my teeth.
- c. My shower is only 15 minutes.

5. How big is your house?

- a. It's big enough for the family.
- b. It's a big house with a garden and extra rooms.
- c. It's a very big house with a garden, a garage and a lot of rooms.

6. What do you do with clothes, books and magazines you don't use any more?

- a. I give them away to charity.
- b. I pile them up in my bedroom.
- c. I throw them away.

7. How does your family manage waste at home?

- a. We use organic waste for composting, recycle some materials and reuse plastic bags.
- b. We reuse plastic bags and bottles.
- c. We put all our waste in one bag.

8. What do you do with old or damaged appliances, or electronic waste?

- a. I take it to authorized e-waste recyclers.
- b. I put it in the attic.
- c. I put it in the rubbish bin.

Actividad dos: Read the magazine article. Match each paragraph (a–c) with a picture (1–3).

Match the 'R' action with an example.

- a. Camila is wearing her cousin's old jacket. _____ 1. reducing
- b. Pablo stopped buying magazines and books he never reads. _____ 2. recycling
- c. Jorge uses old plastic bottles to plant flowers and vegetables. _____ 3. reusing

The Fantastic Three Rs

It's time to start reducing your eco-footprint. You can do it by following the three Rs: Reduce, Recycle and Reuse.

- a. When you reduce, you use only what you need. **Start by reducing** the things you don't really need. So, **stop buying** on impulse. When you are shopping, try to buy food from local markets so you reduce the amount of packaging you use (you get more packaging from supermarkets). At home, you can reduce your consumption of water by **taking shorter showers** or **recycling the water** from the washing machine to flush the toilet.
- b. When you recycle, **you can make** new products. There are a lot of materials that you can recycle if they're in good condition. It's a good idea to use plastic bottles as plant pots. You can use waste paper for your art projects. And don't forget to use the paper on both sides. To recycle, you just need some creativity.
- c. There are a lot of things we can reuse. Stop buying a bottle of water every day. You can refill it from the tap in some cities and use it many times. **Stop throwing away** bags and clothes. Reuse the bags you have at home and give the clothes to other people. You can reuse things more than once.

1.



2.



3.



Actividad tres: El estudiante deberá ubicar las preguntas de acuerdo a las respuestas de la siguiente imagen y llenar los espacios en blanco con las siguientes palabras: save water - throwing away using a private car - turn off the tap - reduce waste - recycle old tyres.

How can I save water?

What can I do to reduce waste?

What can I do with my old tyres?

How can I reduce my carbon footprint?

1. _____



It's easy to ^{a.} _____. For example, when you're brushing your teeth, you can ^{b.} _____.

3. _____



It's time to ^{d.} _____. You can compost peelings and leftover food. Stop ^{e.} _____ everything.

2. _____



Start riding your bike. Stop ^{c.} _____. Then you can help reduce carbon emissions.

4. _____



It's easy to ^{f.} _____. You can make them into a nice planter for your garden.

EJEMPLOS:

FASE DE EVALUACIÓN

ACTIVIDAD A EVALUAR:

Read the article about eco-solutions given by kids from different parts of Colombia. Label the paragraphs with the expressions: Save energy Save water Reduce waste

Travelling Eco-footprint

Our ecological footprint follows us everywhere. When we travel, we have an impact on the places we visit. Even when we go on holiday, we still have a responsibility to be eco-friendly. Learn to be an eco-friendly traveller by following this advice from local kids.

a. _____
Tanacio, from Sierra Nevada

I live in a Kogui community in Sierra Nevada. I take care of the rivers in the mountains by using natural soaps to wash our clothes. Tourists can help to keep our rivers clean by not using polluting cleaning products when they visit us.



b. _____
Jerónimo from Palomino, Guajira

I help reduce waste in my community by recycling plastic bottles. When tourists come, they buy a lot of water and throw away the empty bottles. Tourists can help by putting their bottles in the recycling bins in our town.



c. _____
Mayra from Valledupar

Valledupar is very hot, so it's important to plant trees because they provide oxygen and shade. We all plant trees near the house because they keep the area cool. When you come to Valledupar, you can help by turning off the air-conditioning when you leave your hotel room.