



# INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



TALLER No Agosto

NOMBRE DEL TALLER: The World Around Us

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 7o
- **FECHA:** Agosto 2024

## FASE DE PLANEACIÓN O PREPARACIÓN

**COMPETENCIA:** • Ask for and give information  
 • Talk about situations, phenomena and events  
 • Make recommendations and suggestions

**EVIDENCIA DE APRENDIZAJE:** » I can give and ask for information.  
 » I can describe situations, phenomena and events.  
 » I can make recommendations and suggestions

## FASE DE EJECUCIÓN O DESARROLLO

**INSTRUCCIONES:** Introducir vocabulario de las rutinas diarias, se presenta crucigrama.

### TEORÍA

**Actividad uno:** Los estudiantes leerán el siguiente artículo y llenarán el cuadro con las siguientes palabras: forest, jungle, scales, fur, feathers, upside, down y crawls.



1. This magnificent creature is known as the King of the Andes, and is the largest flying bird in the world. With its wings fully open it can measure up to 3.4 metres. It has great eyesight, which makes it the perfect hunter and it can fly, or glide, up to one hour without moving its wings.
2. The Amazon and Orinoco Rivers are this mammal's natural habitat. Adults have a very unusual colour and can weigh up to 185 kilos and measure up to 2.5 metres in length.
3. This furry mammal spends most of its life hanging upside down from trees in the forest. Its name comes from the fact that at first it seems very lazy and slow. There are two species of this mammal: two-toed and three-toed.
4. This animal gets its name from the distinctive white marks around its eyes. Its fur is usually black, but sometimes it can be a red-brown colour. It has a great sense of hearing.
5. This little animal is only found on the island of Gorgona, where it lives in the trees. Its distinctive colour is very rare for this species.

Animal	Habitat	Body covering	How it moves	What it eats	Endangered?
1. pink dolphin	water	skin	swims	other animals and plants	yes
2. anole lizard	1...	2...	3...	other animals	yes
3. Andean condor	mountain	4...	flies	other animals	yes
4. spectacled bear	jungle	fur	walks	plants	yes
5. sloth	5...	6...	hangs 7...	plants	yes

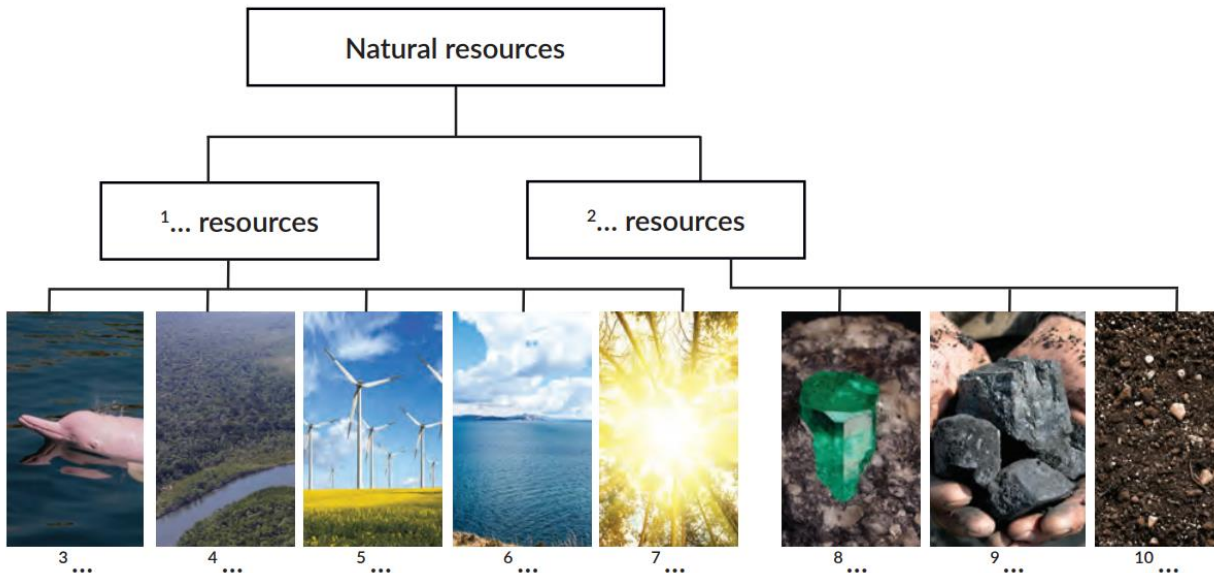
**Actividad dos:** Los estudiantes escribirán en el cuaderno el siguiente texto e identificarán si las siguientes oraciones son hechos u opiniones.

1. The people in the story bought the sloth.
2. The sloth's natural habitat is the forest.
3. Sloths hang from trees.
4. Sloths eat leaves.
5. The sloth in the story hates people.

## A Sloth Who Lives in a House

I'm a sloth living in a human house. I've **been** in this house for about six months now and it's **been** extremely difficult for me. I **can't** remember how I got here. It's true that the humans in this house seem to enjoy my presence, but I miss my home, the forest, very much. When I'm there, I **can** hang from the trees for hours and hours. I **can** even change trees when I want to – not that I change trees often, but I have the option. Here there isn't anything to hang from. In the forest, I **can** always find leaves to eat; here they give me things I don't like very much. They **shouldn't** do that because it makes me ill. At home, I enjoy hanging out with my friends. We don't do much, but it's fun. Here, these little humans think I **can** play their games. They don't know it's difficult for me to move around like that. I **can't** continue living here any longer – I **must** go home! I **have thought** about how to escape. What **should** I do?

**Actividad tres:** Read the text and complete the graphic organizer (1–10).





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**Natural resources** come from nature and humans cannot create them. There are two categories: renewable and non-renewable.

**Renewable resources** are constantly available and nature can replace them: water, sunlight, wind, plants and animals.

**Non-renewable** resources cannot easily be replaced: fossil fuels, minerals and soil.

## EJEMPLOS:

### FASE DE EVALUACIÓN

#### ACTIVIDAD A EVALUAR:

- a. Encuentre 5 recursos naturales y 3 actividades para lo que son usadas.
- b. Complete las oraciones (1–3).

1. Wind and ..... can produce .....
2. People use ..... to grow ..... and produce food.
3. .... have industrial uses, for example, making cars, ..... and .....





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K	Y	K	P	D	O	R	O	B	I	S
V	C	C	S	B	E	U	M	U	S	A
E	L	E	C	T	R	I	C	I	T	Y
S	C	O	A	P	N	W	A	L	N	X
Q	O	W	V	E	W	I	N	D	A	Z
M	L	I	R	Y	J	M	L	I	L	K
W	S	A	L	V	H	N	E	N	P	K
N	L	T	P	C	E	X	A	G	G	S
S	E	N	I	H	C	A	M	S	U	G
K	W	M	X	N	O	Q	C	A	Z	V
H	K	G	C	I	Y	Z	Z	S	W	G



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