

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna NIT 816.002.832-0 DANE 166001002886



TALLER No 5

NOMBRE DEL TALLER:

**Dreams** 

Inglès

DOCENTE:

María Elena Muñoz Muñoz

• GRUPO:

ÁREA:

11

• FECHA:

1 de abril 2024

#### FASE DE PLANEACIÓN O PREPARACIÓN

**COMPETENCIA:** Think about and share your dreams and future goals.

EVIDENCIA DE APRENDIZAJE: Understand people talking about their reasons for studying.

#### FASE DE EJECUCIÓN O DESARROLLO

**INSTRUCCIONES:** Los estudiantes deberán leer el artículo de la pagina 20.

#### **TEORÍA**

Actividad uno:

Read. Make a list of the expressions José and Kelly used to say if they have a skill and ability or not.

#### José Gómez

I'm not very good at studying. In fact, I was so tired of studying after high school that I wanted to take a rest. Then, I started working here and there, but I never did any courses. Now, I can see that I'm able to do a lot of things even if I haven't done any technical courses.

I don't have a diploma, but I'm honest and I know how to work in teams, solve problems and find solutions. You can always be sure I will come to work every day. I won't arrive late or leave early and I'm able to learn really fast.

### Kelly Sánchez

My strengths? Well, I know a lot about HR, I'm a great leader and I can work under pressure. I'm good at planning and organising events for employees and I'm very skilled at solving problems fast and efficiently.

To tell you the truth, I'm not very good at working with computers.



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Actividad dos: Read. Which careers should they do? Choose from the list below.

journalistpoliceman

English teacherdoctor

nursefarmer

secretarylawyer

engineer singer

### Roberto

I think my strengths are that I can work well in a team, but I can also work well on my own. I'll have to think about these strengths when I choose a career. I can't see myself in an office all day long, doing lots of paperwork. I enjoy helping people so I want a career where I can have lots of contact with people and can make a difference.

### Maria

I'm sure my strengths will help me to decide what to study at university. I'm good at Maths, I'm quite creative and I also like making decisions. I think that my English is also very good. I can use that strength for my career because you need English in business to talk to people in meetings or even send letters and emails. My weak subjects at school are subjects like Science so I wouldn't want to study anything like Chemistry.

Actividad 3: Complete the sentences with Roberto or Maria.

a. ....isn't good at Science.

b. .....likes working with people.

c. .....doesn't want to work in an office.

d..... is creative.

e..... might need to use English.

f. .....can work well without other people.

#### **EJEMPLOS:**



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### **FASE DE EVALUACIÓN**

ŀ	<u>Actividad</u>	<u>uno</u> :	Ans۱	wer	tne	quest	ions.

- a. What are your strengths?
- b. How can your strengths help you choose a career?

Actividad dos: Read the next interview and chose the skill

José and Kelly answered the job advertisement. Listen to their job interviews and write J for José and K for Kelly for each skill or ability below.

a. Leadersnip
b. Honesty.
c. Punctuality
d. Planning
e. Ability to learn fast
f. Knowledge (of the subject)
g. Working in a team
h. Working under pressure
i. Reliability
j. Solving problems

### **Interviews**

### 1

- A: Hello, please come in and have a seat.
- B: Thanks.
- A: You're José Gomez, right?
- B: That's right.
- A: Well, Mr. Gomez. Tell me: Which job are you interested in?
- B: Well, I'm not sure. I don't have a job and I really need money to live. So, basically, I can do anything.



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A: Hmm. I see. Tell me about your qualifications. Do you have a diploma or experience?

B: Well... I'm not very good at studying. In fact, I was so tired of studying after high school that I wanted to take a rest. Then, I started working here and there, but I never did any courses. Now, I can see that I'm able to do a lot of things even if I haven't done any technical courses.

A: Ah... so you DO have experience?

B: Well... as I told you before, I wasn't very skilled at any specific task but I've done about everything there is to do. I don't have a diploma, but I'm honest and I know how to work in teams, solve problems and find solutions. You can always be sure I will come to work every day. I won't arrive late or leave early and I'm able to learn really fast. That's exactly what you're looking for. Aren't you?

So... What do you say?

2

A: Good morning.

B: Hello. I'm Kelly Sánchez. I'm interested in the Human Resources position you have.

A: Right, Ms. Sánchez. Do you have any experience in the subject?

B: Yes, I have experience and a degree in Human Resources. I've worked with people for three years.

A: Tell me about yourself. What do you see as your strengths?

B: My strengths? Well, I know a lot about HR, I'm a great leader and I can work under pressure. I'm good at planning and organising events for employees and I'm very skilled at solving problems fast and efficiently.

A: Any weaknesses?

B: Well... to tell you the truth, I'm not very good at working with computers.

A: I see...