



INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



TALLER No 5

NOMBRE DEL TALLER:

Let the Games Begin!

- **ÁREA:** Inglès
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 7°
- **FECHA:** 1 de abril 2024

FASE DE PLANEACIÓN O PREPARACIÓN

COMPETENCIA: Describe situations in the past

EVIDENCIA DE APRENDIZAJE: Describe past experiences and situations.

FASE DE EJECUCIÓN O DESARROLLO

INSTRUCCIONES: Introducir verbo to be en pasado, repaso del vocabulario de los sentimientos y emociones.

Actividad uno:

Los estudiantes copiaran el texto en el cuaderno de la página 53 del libro way to go 7 grade

Actividad dos: Buscaran vocabulario desconocido.

Actividad tres:

Llenaran los cuadros del punto dos de acuerdo a la lectura realizada por la profe.

1. Read » Read the article about the Paralympic Games and answer the questions (1–3).

The first Paralympic Games were in Rome, Italy, in 1960. 400 athletes from 23 countries competed. The 2016 Paralympic Games were in Rio, Brazil, and approximately 4,350 athletes from over 160 countries competed.

These amazing world-class athletes competed in 117 very exciting events, for example, basketball, cycling, tennis and swimming, but they played in wheelchairs and had bionic legs or arms! Paralympic athletes all have one thing in common: motivation!

The Colombian Paralympic athletes won a total of 17 medals at Rio: 2 gold, 5 silver and 10 bronze! A fantastic result! Both spectators and competitors at the events all shared the same feelings of excitement and happiness and the atmosphere was electric!

The Paralympic Games in Rio demonstrated important values, for example, respect, honesty, responsibility, cooperation and teamwork. These Games and all the fantastic athletes taught us that we are all important and equal.

2. Speak » Read the article in exercise 2 again. Work with a partner and complete the mind map (1–12).

Study Tip

Mind maps are a great way to organize your ideas and focus your thoughts.

CHARACTERISTICS OF THE PARALYMPIC GAMES



.Point B

Read and complete the text (1–10) with was/wasn't or were/weren't.

La Magdalena is a public high school in Lima, Peru. In 2014, the school received an important prize because the teachers helped students to improve their marks and stopped bullying. How did they do it?

There ¹... lots of problems in the school, but the main problem ²... that the students in general ³... motivated to study, and they ⁴... bored because the classes ⁵... fun. All of the teachers ⁶... concerned, but one teacher decided to motivate students with physical activities, like dancing, playing games and sports. This change ⁷... very important; students felt responsible, energetic and, most importantly, happy at their school. And so, problems like bullying and boredom stopped. It ⁸... an easy job, in fact it ⁹... difficult, but it ¹⁰... very successful.



Point C: Los estudiantes harán carteles de motivación, al final realizarán uno de autoría propia.



EJEMPLOS:

FASE DE EVALUACIÓN

ACTIVIDAD A EVALUAR:

Los estudiantes escribirán en el cuaderno como se sienten cuando realizan actividades ya sean deportivas o rutinas diarias (10).



INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886

