



# INSTITUCIÓN EDUCATIVA LENINGRADO

Resol. No.2285 de mayo 02 de 2011 Jornada Diurna

Resol. No. 3212 de Julio 01 de 2011 Jornada Nocturna

NIT 816.002.832-0 DANE 166001002886



## TALLER No 3

**NOMBRE DEL TALLER:**

**Dialy Routines**

- **ÁREA:** Ingles
- **DOCENTE:** María Elena Muñoz Muñoz
- **GRUPO:** 9o
- **FECHA:** 4 de marzo 2024

### FASE DE PLANEACIÓN O PREPARACIÓN

**COMPETENCIA:**

**EVIDENCIA DE APRENDIZAJE:**

### FASE DE EJECUCIÓN O DESARROLLO

**INSTRUCCIONES:** Introducir vocabulario de las rutinas diarias, se presenta crucigrama.

#### TEORÍA

##### Actividad A

Read the text and the sentences. Are the sentences true (T) or false (F)?

- Riko is Chinese. \_\_\_\_\_
- Bernard is a student. \_\_\_\_\_
- Jude is in the music group. \_\_\_\_\_
- Sara is in 10th grade. \_\_\_\_\_

7. Read



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Hi! My name is Riko. I'm not Chinese, I'm from Japan. My favourite colour is blue. I want to have friends from all the countries. Contact me at riko\_riko@friendsmail.com

Hello!! My name is Bernhard. I am from Austria. My favourite colour is orange. I'm not a teacher. I am a student. My email is bernnie@friendsmail.com. Write!

Hi! I'm Jude. I'm Cameroonian. My favourite colour is red. I am not in the music group, but I am in the sports team. Contact me at j\_ude09@friendsmail.com

Hello! I'm Sara. I'm not Colombian, I'm Mexican. My favourite colour is green. I am in 9<sup>th</sup> grade. Please write to me. My email is Sarita@friendsmail.com

Read the text again and complete the table in your notebook.

Name	Country	Favourite colour

Uno: Los estudiantes deberán copiar el en cuaderno el cuadro y llenarlo con información de la lectura.

Dos: Los estudiantes verán el video del link: <https://www.youtube.com/watch?v=kuGgV-FIAHY>

### ACTIVIDAD B:

Con el verbo to be llenaran los espacios en blanco

Use *am*, *is* or *are* in the full form to complete the text.

I (1) \_\_\_\_\_ Manuel and I (2) \_\_\_\_\_ 15 years old. Today my friends and I (3) \_\_\_\_\_ at school. We (4) \_\_\_\_\_ all in 10 T.

It (5) \_\_\_\_\_ Monday, so it (6) \_\_\_\_\_ baseball practice after school. My best friend (7) \_\_\_\_\_ Tobías. He (8) \_\_\_\_\_ very nice. My other friends (9) \_\_\_\_\_ Paula, Beatriz, and Elena. They (10) \_\_\_\_\_ funny.



**EJEMPLOS:**

## FASE DE EVALUACIÓN

**ACTIVIDAD A EVALUAR:**

**Actividad uno:**

Copiar el en cuaderno el texto e identificar si las oraciones al inicio son falsas o verdaderas.

**8. Read the text and the sentences a-e. Are the sentences true (T) or false (F)?**

- a. Angélica is Megan's penfriend. \_\_\_\_\_  
b. Angélica and Lili are 13 years old. \_\_\_\_\_  
c. Angélica and Lili are best friends. \_\_\_\_\_  
d. Patricio is Angélica's brother. \_\_\_\_\_  
e. They are all at the same school. \_\_\_\_\_

Dear Megan,

I'm very pleased to 'meet' you. I'm happy you're my penfriend.

I'm Angélica Pérez and I'm 13 years old. At school I'm in Class 9F. Here's a photo - it is me and my friend. Her name is Lilibiana - or Lili to her friends. She's 14 years old. We're in the school dance group. Lili is my best friend. She's very nice.

The other photo is my brother. His name is Jonás Pérez. He's with his classmate, Patricio. He's from Chile. They're in the school baseball team. They're both 15 years old.

We're all at the same school. It's The Columbus School.

My email address is angelip@me.com and my mobile number is 011 57 315 75364.

Please write soon.

Best wishes,  
Angélica



**Actividad dos:**

Los estudiantes copian la regla gramatical del presente simple.

Los estudiantes harán la rutina de 3 miembros de la familia utilizando las frecuencias propuesta.



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## SIMPLE PRESENT TENSE (Presente Simple)

MODO AFIRMATIVO	MODO INTERROGATIVO	MODO NEGATIVO
I play Yo juego	Do I play? ¿Juego yo?	I do not play Yo no juego
You play Tú juegas	Do you play? ¿Juegas tú?	You do not play Tú no juegas
He plays Él juega	Does he play? ¿Juega él?	He does not play Él no juega
She plays Ella juega	Does she play? ¿Juega ella?	She does not play Ella no juega
It plays Él/Ella juega	Does it play? ¿Juega él / ella?	It does not play Él / Ella no juega
We play Nosotros jugamos	Do we play? ¿Jugamos nosotros?	We do not play Nosotros no jugamos
You play Ustedes juegan	Do you play? ¿Juegan ustedes?	You do not play Ustedes no juegan
They play Ellos juegan	Do they play? ¿Juegan ellos?	They do not play Ellos no juegan